

Name of Activity: Say Yes Say No

Nature of Activity: Group Counselling

Time: 30-40 minutes

Venue: Classroom / Counselling Room

Target: S3-S5 Students

Objectives:

1. Help S3-S5 students with their subject selection / programme choices by giving them a chance to voice their perception about different jobs. The suitability of the activity depends on the needs and of students.
2. Offer an alternative to the Card Sort Game "Ticks and Crosses" to students who express themselves better with visual aids.

Flow of Activity:

1. The group size is flexible but preferable not more than four.
2. Each student can be given randomly 30-40 cards but check that they do have a mix of jobs represented by the six Holland Codes.
3. Prepare the options "I'll choose it", "I won't choose it" and "I'm uncertain about it" on a board or a piece of paper and place them in front of the students.
4. Tell the students to take turns to place the cards they are given under the three options. Tell them to give a concrete reason for each of their choice, for example, I won't choose it as I see lots of numbers on the card and I already feel dizzy or This appeals to me as everyone is working together towards the same goal here, I want to be one of them.
5. When one finishes his/her turn, he/she can keep a record of the code of the cards they have placed under each option. The other members can be invited to comment on the students' choices.
6. As everyone finishes, the six codes can be explained and everyone checks which code has appeared most in the cards they said yes to.
7. The teacher can give students appropriate guidance based on the reasons they gave when they said yes, no or uncertain. The teacher can encourage the students to explore the jobs they are interested in and find out the NSS subjects or university programmes that are related to them.

