

School Sharing on the use of Career Mapping

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Carmel Secondary School

In the mode of group

- Practical considerations
- Conceptual understandings
 - “creating a mattering climate where clients feel valued, cared about and appreciated, and that they really matter”
(Schlossberg, Lynch & Chickering, 1989)

Basic details

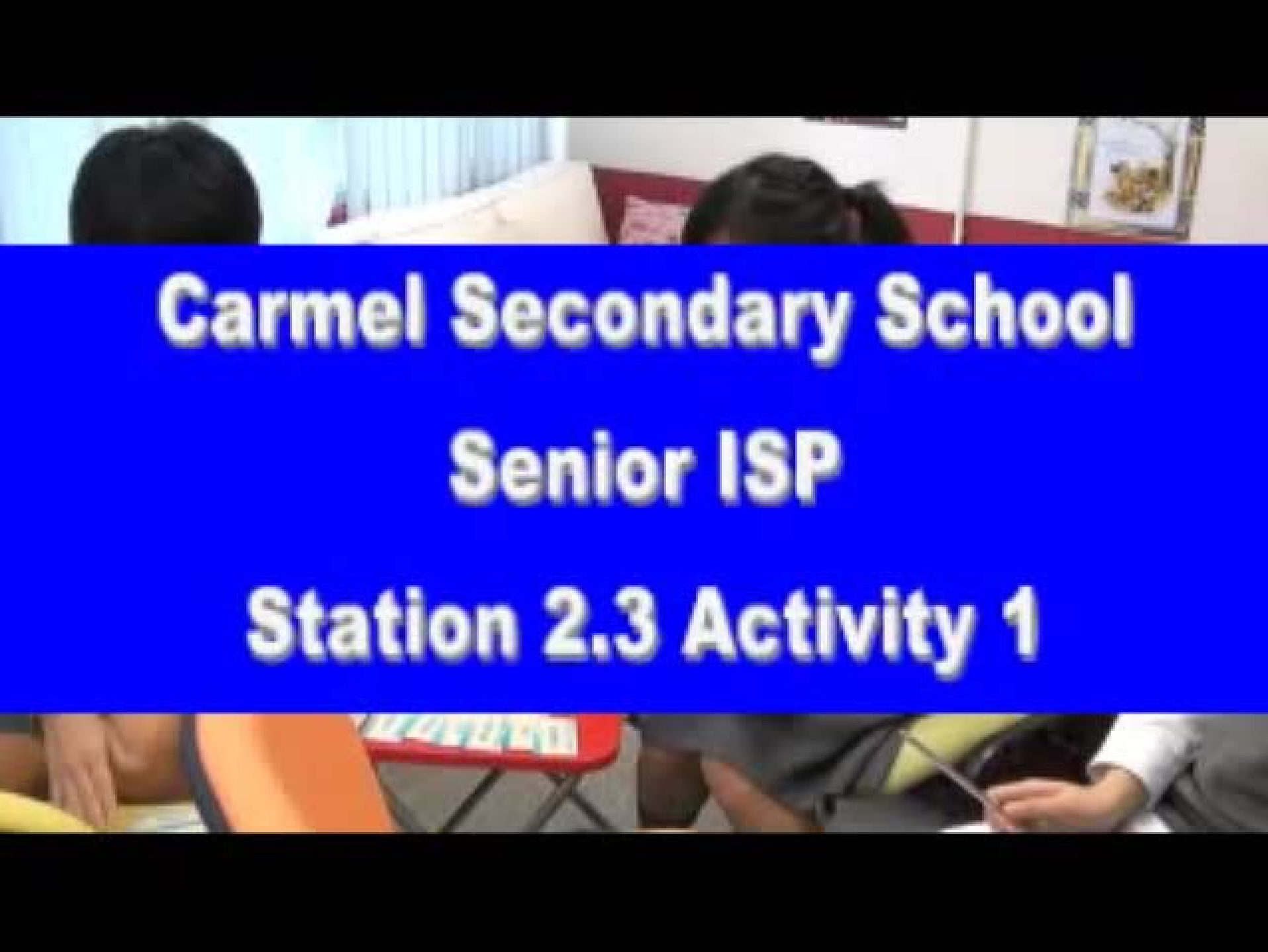
- Who
- Why
- When & Where
- How long
- What was done...

What was done

- My Learning Style
- My Self-Management Strategies
- Tracking My Growth Through Stories
- Analyzing My Stories
- The “tick” and “cross” of occupational choices
- University Courses

A video excerpt

**The tick and cross of
occupational choices**

The background image is a composite of two photographs. The top photograph shows the back of a student's head on the left and another student's head on the right, both looking towards the front of a classroom. The bottom photograph shows a student's hands writing in a notebook on the right, and another student's hands on the left. A red folding chair is visible in the center between the two photos.

Carmel Secondary School
Senior ISP
Station 2.3 Activity 1

Observations

- A good means of self exploration: interests, life experience, academic study, money, meanings, leisure, knowledge, sex identities, qualifications, talents, etc.
- A good chance of interaction and guidance

The significance

- For the student participants
- For the career guidance teacher
- For other schools

The end

Thank you