

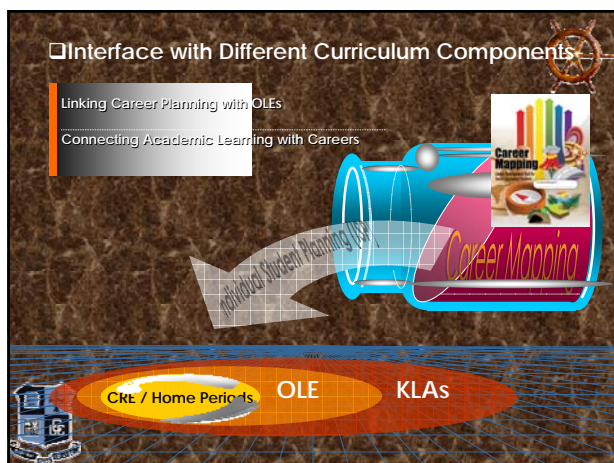
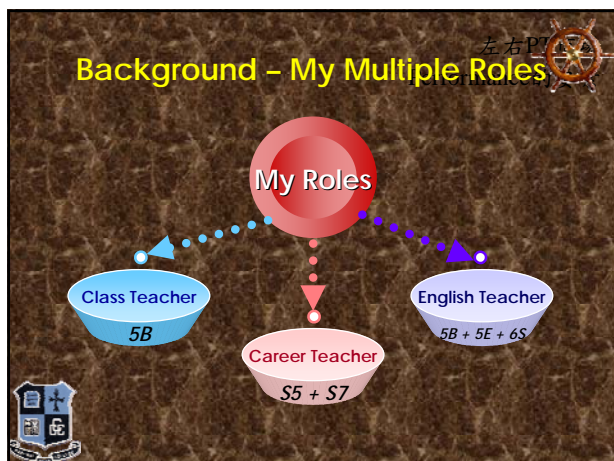
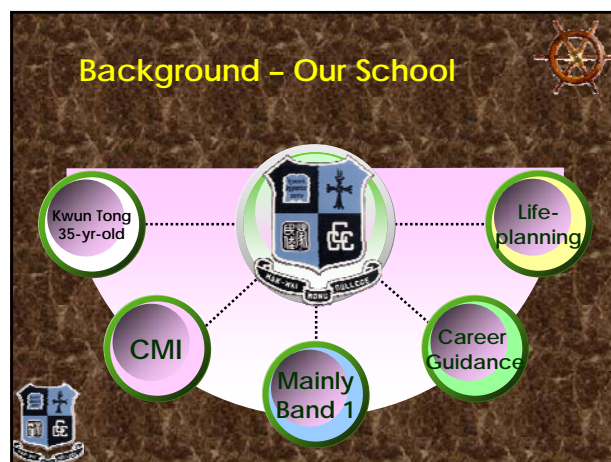
Career Mapping: Career Development Tool for Senior Secondary Students IIB

School Experience-sharing Session

CCC Mong Man Wai College

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9/7/09



Interface with Different Curriculum Components

With the HKCEE English Language Curriculum (5)

Module 2 Jobs and Careers

Part A Reading

Warm Up

1. If you had to have one of the jobs below, which one would you choose? Why?

2. Do you know anyone who loves his/her job? What does he/she love about it?

Skill Focus Understanding Overall Meaning

To understand the overall meaning of a text, you will have to use a variety of reading strategies.

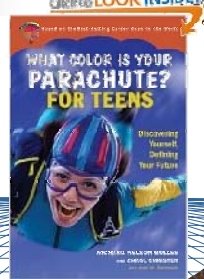
Strategy 1 Predicting the content

Use the title, subtitle, headings (if provided) and the introduction to get an idea of what the text is about. Before you read, predict the content of the text.

Example To read effectively, students must employ a number of reading strategies.

Interface with Different Curriculum Components

With English Language Curriculum – SBA: Print – Non-Fiction



Interface with Different Curriculum Components

With S6 Use of English – Word Usage

Definitions & Usage of Work-related Terms

- JOB** ==> Your job is the work that you do regularly in order to earn money, especially when you work for a company or public organization.
 - My last job was with a computer firm.
 - He finally got a job in a supermarket.
- WORK** ==> Work is used in a more general way to talk about activities that you do to earn money, either working for a company or for yourself.
 - Will you go back to work when you've had the baby?
 - I started work when I was 18.
 - CAUTION:** Do not say 'what is your job?' or 'what is your work?'.
 - CAUTION:** Say 'what do you do?' or 'what do you do for a living?'.
- POST / POSITION** ==> Post and position are more formal words for a job in a company or organization. They are used especially in job advertisements and when you are talking about someone moving to a different job.
 - The post-holder had a recent graduate.
 - He left last summer for a teaching position in Singapore.
- OCCUPATION** ==> Use occupation to talk about the kind of work that someone usually does, for example if they are a teacher, lawyer, driving instructor etc. Occupation is used mainly on official forms.
 - State your name, age, and occupation in the box below.
 - CAUTION:** Do not use occupation to talk about your own job.
 - CAUTION:** Say an occupation, NOT 'My occupation is an accountant'.
- PROFESSION** ==> A profession is a kind of work for which you need special training and a good education, for example teaching, law, or medicine.
 - The legal profession.
- CAREER** ==> Your career is the type of work that you do or hope to do for most of your life.
 - Be interested in a career in education.
 - His career is more important to him than his family.

Interface with Different Curriculum Components

With S6 Use of English – Word Usage

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Interface with Different Curriculum Components

With S6 Use of English – Word Usage

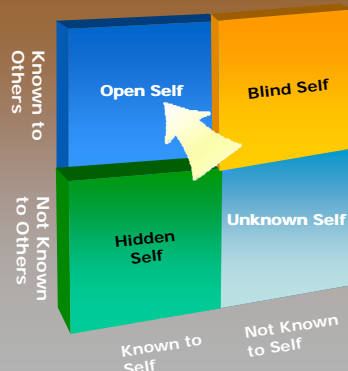
Warm-up Exercise

Fill in the blanks with the words provided.

Work	Job	Career	Profession	Occupation	Post // Position
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- I am interested in a _____ in television.
- You have to give your name, age and _____ on the application form.
- His _____ in the school is Principal.
- My last _____ was with a computer firm.
- I will go back to _____ when I have finished lunch.
- The medical _____ has expressed concern over the new drug.

Some Add-on: Understanding Self – Johari Window (after Station 2.1, 2.2)



Some Add-on: Understanding the External World: After Stations 3.2-3.4

UNDERSTANDING THE WORLD OF WORK – AN INTRODUCTION

- Group: Find 3 jobs you can apply for NOW!

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Some Add-on: Understanding the External World: After Stations 3.2-3.4

Get Ready for an Interview

There are always vacancies, waiting to be filled. The successful candidate is the one who knows how to find them.
Successful interview is a learned skill. It can be acquired. It can be mastered By you.

WHILE YOU'RE WAITING FOR YOUR SHIP TO COME IN, WHY DON'T YOU DO SOME MAINTENANCE WORK ON THE PIER? :-)

How do you begin -- What do YOU know about yourself?

Some Add-on: Understanding the External World :Visit to YES



Telling their Stories-- Ceci

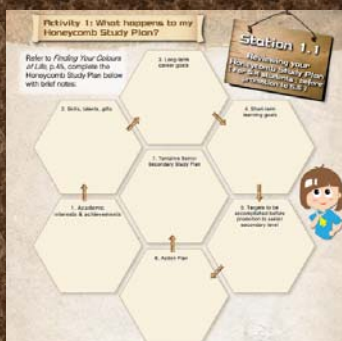


Telling their Stories – Siu-kit



Telling their Stories

Memorable Parts – Station 1.1



Telling their Stories

Memorable Parts – Station 2.3



Telling their Stories

Memorable Parts – Station 2.3

Activity 2b: Work Values

The table below shows a total of 25 work values. Use the right boxes to show how important they are to you with a BLACK PEN.

Work Values	Not important at all					Very important				
	1	2	3	4	5	1	2	3	4	5
1. Job security										
2. Advancement										
3. Attractive salary										
4. Secure life										
5. Variety in work tasks										
6. Personal development										
7. Independence/autonomy										
8. Physical activity										
9. Good for creativity										
10. Flexibility										
11. Altruism										
12. Working in a group										
13. Role for family and friends										
14. Cultural identity										
15. Self-education, interest in professional										
16. Use of personal skills and knowledge										
17. Working environment										
18. Good company										
19. Working with people										
20. Pleasant work										
21. Meaningful job										
22. Good working relationships with colleagues										
23. Benefits for others										
24. Responsibility for others										

Is it common in your school?



In a Word, the Success of the NSSC hinges on



Thank you!